



# ME2306 Biotechnology - Business - Leadership 12.0 credits

Bioteknik - ekonomi - ledarskap

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for ME2306 valid from Autumn 2009

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

Biotechnology, Industrial Management

## Specific prerequisites

The student should be accepted to the 4th year of the I-program, specialization Biotechnology and Industrial Management.

Past course ME2302/4D1113

Only for BII (I)

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The aim of the course is to integrate the student's previous studies within biotechnology, economics and leadership. This is done by studying problems that are so complex that, for their solution, they require competence within more than one area of knowledge.

## Course contents

The core of the course is a real project ordered by a company operating within the biotechnology sector. Students work in groups of 3 to 4 students and solve the project with help of systematic and theoretically grounded analysis.

A report, a midterm essay and a final essay are handed in throughout the course.

## Course literature

Jan Trost, 2005, Kvalitativa Intervjuer. Studentlitteratur.

## Examination

- PRO1 - Project, 12.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

Final grades are based on the final essay, as well as on active participation in the course's seminars.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.