



ME290V Dialogue, Skill and Tacis Knowledge 7.5 credits

Dialog och tyst kunnande: Introduktion till dialogseminariemetodik

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for ME290V valid from Autumn 2007

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Industrial Management

Specific prerequisites

Basic eligibility for university studies (completed secondary school or other appropriate qualification) including Swedish and English.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

To broaden participant's perspective on experience-based knowledge by developing insights into the art of analogical thinking which is a salient feature of skill.

Course contents

Topics: Skill and different traditions of knowledge. Dialogue and tacit knowledge. Dialogue seminar method. Skill and quality. Leadership in complex organizations. Case studies. Analogical thinking.

Disposition

The course is given during the daytime. It is concentrated on a certain number of days. Students have to come to KTH or some other place 5 och 6 times. The course is not a distance one. It is given in Swedish. Lectures, seminars and individual writing assignments.

Course literature

Göranzon, Bo: Spelregler - om gränsöverskridande, Dialoger, 2001. Göranzon, Bo, Hammarén, Maria & Ennals, Richard: Dialogue, Skill and Tacit Knowledge, Wiley, 2005. Hammarén, Maria: Skriva - en metod för reflektion, Brevskolan 1995, Santérus förlag 2005 (beställs på www.santerus.se). Ratkic', Adrian: Dialogseminariets forskningsmiljö. Dialoger, 2006. Tillberg, Peter: Dialoger - om yrkeskunnande och teknologi, Dialoger, 2002

Examination

- LIT1 - Literature, 7.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Presence, two writing assignments, accepted project-essay of at most 3000 words.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.