



# MG1012 Non-Destructive Testing 3.0 credits

## Oförstörande provning

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for MG1012 valid from Spring 2020

## Grading scale

P, F

## Education cycle

First cycle

## Main field of study

Mechanical Engineering, Technology

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After completing the course with a passing grade the student should be able to:

- account for and understand the application of common methods for non-destructive testing (NDT) of welded joint
- describe which types of defects that can be detected with different NDT methods
- suggest an appropriate NDT method or combination of NDT methods for quality assurance

## Course contents

Non-destructive testing is a course that mainly gives you theoretical, but also certain practical knowledge of this field. The course is carried out in close cooperation with the industry, which gives a foundation in reality. Labs in NDT.

## Specific prerequisites

General entry requirements and a minimum of 120 credits in technology.

## Course literature

Kompendium "Oförstörande provning", KTH.

Nondestructive testing of welds, Raj Subramanian Jayakumar.

Studenten väljer själv vilken av ovanstående litteratur han/hon vill använda.

## Examination

- DEL1 - Participation, - credits, grading scale: P, F
- LAB1 - Laboratory work, 0.5 credits, grading scale: P, F
- TEN2 - Written exam, 2.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.