



MG1028 Introductory 3D CAD

1.5 credits

Grundläggande 3D-CAD

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for MG1028 valid from Autumn 2015

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student will be able to:

- create CAD models in Solid Edge in a structured manner:
 - parameterised solid models of 3D parts
 - assembly models containing part models
 - mechanism models and animations
 - simple drawings of parts with dimensioned orthographic, detail and section views
 - assembly drawings with parts lists and exploded views

Course contents

1. System introduction and basic part modelling in a modern 3D CAD system
2. More part modelling and assembly modelling
3. Documentation: How to create part and assembly drawings

Disposition

Three short lectures introducing different parts of a modern CAD system are followed immediately by a related laboratory exercise.

A homework assignment where the skills acquired during the laboratory exercises are used on an assigned model.

Course literature

Kursmaterial i grundläggande CAD, Lasse Wingård & Per Johansson (pdf-dokument som kan laddas ner från LMS av kursdeltagare). Programvaran Solid Edge i aktuell version (kan laddas ner kostnadsfritt från KTH programdistribution).

Examination

- INL1 - Laboratory and Homework Assignment, 1.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.