



# MH1033 Gender Equality, Egalitarianism, Diversity and Inclusiveness 1.5 credits

Jämställdhet, jämlikhet, mångfald och inkludering

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

The official course syllabus is valid from the autumn semester 2023 in accordance with the decision by the Dean of the ITM School: M-2022-1727. Date of decision: 2022-10-14.

## Grading scale

P, F

## Education cycle

First cycle

## Main field of study

Technology

## Specific prerequisites

General entry requirements only

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After passing the course, the student should be able to:

1. Account and illustrate for the concepts of equal opportunities, equality, diversity and inclusion
2. Describe and explain expressions of unequal opportunities and inequality on societal and organisational level by means of gender research with intersectional perspective
3. Identify practices that contribute to and counteract, unequal opportunities and inequality by means of gender research with intersectional perspective
4. Describe and analyse the relation between equal opportunities, equality, technology and sustainable development

## Course contents

- The general foundation of the course is gender research with intersectional perspective, i.e. how different power structures and discrimination grounds influence and sometimes reinforce one another, with a special focus on equal opportunities, equality, diversity and inclusion in the technical social sector.
- Equal opportunities and equality have been identified as two global aims for sustainable development, and in order for engineers to be able to contribute to reaching these aims they need knowledge of what unequal opportunities and inequality can imply at societal and organisational level, how it is connected to technology and sustainable development, and understand how unequal opportunities and inequality are recreated and changed.

## Examination

- NÄR1 - Attendance, 0.5 credits, grading scale: P, F
- INL1 - Hand-in assignment, 1.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.