



# MH1070 Perspectives on Materials Design 13.5 credits

## Perspektiv på materialdesign

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for MH1070 valid from Autumn 2019

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

Technology

## Specific prerequisites

Completed upper secondary education including documented proficiency in English corresponding to English A. For students who received/will receive their final school grades after 31 December 2009, there is an additional entry requirement for mathematics as follows: documented proficiency in mathematics corresponding to Mathematics A.

And the specific requirements of mathematics, physics and chemistry corresponding to Mathematics E, Physics B and Chemistry A.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After the course the student should be able to:

- Briefly describe the structure of metals, ceramics, polymers and fiber-based materials
- Briefly describe the characteristics of metals, ceramics, polymers and fiber-based materials
- Be able to make considerations on choice of materials for certain applications / end-products
- Briefly account for recycling processes for the most common materials
- Implement a project in groups and present it orally and in writing
- Search and retrieve information from libraries and the Internet
- Solve numerical and analytical problems using computer programs

## Course contents

**Part 1: Introductory Materials Science:** This part of the course gives an overview of the discipline of materials science. After this moment the students should understand the basic materials science concepts, materials and principles for materials design. Invited lecturers from KTH Materials Science and Fibre and Polymer Technology, as well as industry representatives introduce and inspire further learning in various materials fields. A field trip with visits to some companies in various areas of materials will be implemented.

**Part 2: Materials Project:** This part of the course practice materials selection or materials design in projects. Training in group dynamics and collaboration, creativity and imagination. It also deals with oral and written communication and study skills, and information retrieval. The lectures will present and discuss briefly organic and inorganic materials (metals, ceramics, polymers and fiber-based materials).

**Part 3: Problem Solving with Matlab:** This part provides an introduction to programming /technical calculations and how some mathematical and materials science problems can be solved by using vector/ matrix handling, conditionals and repetition rates.

## Disposition

The course introduces you to the field of materials and provides a glimpse into your future professional role. The introductory lectures present material design and materials as well as the relationships between structure and properties of the material groups, metals, ceramics, polymers and fiber-based materials. The course also engage you in a project in materials selection or materials design. Other elements included are Matlab technical computing, project work with group dynamics, etc., oral and written technical reports, as well as visits to some companies to learn about their material groups (products).

# Course literature

1. Meddelas i kurs-PM, vid kursstart

## Examination

- LAB1 - Laboratory Work, 0.5 credits, grading scale: P, F
- LAB2 - Computer Laboratory Work, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- OVN1 - Exercises, 0.5 credits, grading scale: P, F
- PRO1 - Project, 5.0 credits, grading scale: A, B, C, D, E, FX, F
- STU1 - Field Trip, 0.5 credits, grading scale: P, F
- TEN1 - Written examination, 4.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.