



MH2048 Advanced Course in Materials Design 9.0 credits

Avancerad kurs i materialdesign

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for MH2048 valid from Spring 2015

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Materials Science and Engineering

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completing the course the student will be able to:

- Design the structure and mechanical properties of a high-performance alloy using theory in thermodynamics, kinetics and mechanical properties.
- Experimentally verify the structure and mechanical properties of the theoretically designed high-performance alloy.
- Conduct a project work in a structured way including project planning, problem solving, analysis and reporting (written and oral).

Course contents

The concept of high performance materials. Chemical, thermal and mechanical response of high performance materials. Mechanical properties of materials including: plastic deformation of pure metals, hardening mechanisms in alloys. The concept of materials design. Thermodynamics, phase diagrams and diffusion. The use of simulation software (Thermo-Calc, Dictra, Matlab) in materials design. Project work on an industrially relevant problem.

Course literature

Utdelat material, föreläsningsanteckningar

Examination

- PRO1 - Project, 6.0 credits, grading scale: A, B, C, D, E, FX, F
- NÄR1 - Attendance, 1.0 credits, grading scale: P, F
- TEN1 - Written examination, 2.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.