

# MJ115V International Project Management 15.0 credits

#### Internationell projektledning

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

#### **Establishment**

Course syllabus for MJ115V valid from Autumn 2011

# **Grading scale**

P, F

# **Education cycle**

First cycle

# Main field of study

Mechanical Engineering, Technology

# Specific prerequisites

Basic eligibility for higher education and at least 15 credits studying at Handelshögskolan in Stockholm.

The course is open only to students at Handelshögskolan in Stockholm who also participates in Project China together with students at KTH.

#### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

#### Intended learning outcomes

Provide the students with basic experience in international project management.

#### **Course contents**

To conduct an international project focusing on China.

## Disposition

The students plan and go for a study trip to China. They organize Sweden Day in China and China Day in Sweden. A thematic report is compiled.

#### Course literature

According to the agreement, announced at the beginning of the course.

#### **Examination**

- ANN1 Report, 1.5 credits, grading scale: P, F
- PRO1 Project, 7.5 credits, grading scale: P, F
- SEM1 Seminar 1, 3.0 credits, grading scale: P, F
- SEM2 Seminar 2, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

• ANN1: Report

• PRO1: Project

• SEM1: Seminar 1

• SEM2: Seminar 2

#### **Ethical approach**

• All members of a group are responsible for the group's work.

• In any assessment, every student shall honestly disclose any help received and sources used.
• In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.