



# **MJ2383 Energy System Economics, Modelling and Indicators for Sustainable Energy Development 6.0 credits**

**Energisystemekonomi, modellering och indikatorer för hållbar energiutveckling**

This is a translation of the Swedish, legally binding, course syllabus.

## **Establishment**

Director of First and Second Cycle Education at ITM school has on 02 April 2025 decided to establish this syllabus to apply from autumn 2025 (registration number HS-2025-0762).

## **Grading scale**

A, B, C, D, E, FX, F

## **Education cycle**

Second cycle

## **Main field of study**

Mechanical Engineering

## **Specific prerequisites**

# Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

# Intended learning outcomes

After the course, the students should be able to:

1. Explain key economic concepts and the costs of energy infrastructure investments
2. Evaluate a range of economic and financial tools and apply them to examine energy investments and operation
3. Describe the economic drivers of long-term energy transitions and critique how these are modelled
4. Interpret key outputs of energy-environment-economic (3E) models, including system costs and shadow prices, in combination with off-model data, across social, economic and environmental dimensions
5. Accurately communicate concepts of energy economics using written, spoken and visual media

# Course contents

The overall objective of the course is to explore basic energy system economic concepts related to energy infrastructure investments, energy-environment economics and the role of indicators for sustainable development.

The participants will gain practical experience in the use of a range of economic tools and models. These include basic linear programming techniques, the economic interpretation of energy models and economic indicators relating to policy and technology scenarios.

In a group project, they will use an energy system model to map key economic indicators to sustainable development goals, and further develop their critical skills in modelling and results interpretation.

# Examination

- LABA - Labb, 0.5 credits, grading scale: P, F
- PROA - Project, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- SEMA - Seminars, 0.5 credits, grading scale: P, F
- TENA - Written exam, 2.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.