



MJ2450 Sustainability, Social Models - Religions and Publics Affairs 5.0 credits

Hållbarhet, sociala modeller - religioner och offentliga angelägenheter

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for MJ2450 valid from Spring 2008

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Mechanical Engineering

Specific prerequisites

B.Sc. in the field of engineering or corresponding education

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The objective with the course is to give the student a deeper knowledge in non-technical issues concerning sustainability and the interactions between social models, religions and public affairs.

After the course the student should be able to:

- Understand the principles of sustainability
- Understand the principles of and principal interactions between social models, religion and public affairs

Course contents

Disposition

Lectures: 24 h

Exercises: 38 h

Study visit: 2 occasions each one 6h

Examination

- ÖVN1 - Exercises, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- LIT1 - Assignments, 2.5 credits, grading scale: P, F
- NÄR1 - Attendance, 0.0 credits, grading scale: P, F
- ANN1 - Individual Reflections, 1.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Compulsory participation at all course items (NÄR, 0 hp)

Participation and approval in individual assignments (ÖVN, 1.5 hp)

Participation and approval in written group reports (LIT, 2.5 hp)

Written individual reflections (ANN, 1.0 hp)

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.