



SD231V Rail Vehicle Dynamics

8.0 credits

Spårfordons dynamik

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for SD231V valid from Spring 2009

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall aim of the course is to become prepared to work as vehicle dynamics engineer in industry or for railway operators/authorities. You shall be familiar to the different problems involved in dynamic vehicle-track interaction and be capable of actively choosing system properties that result in good vehicle performance and limited damage to vehicle and track components. More specifically this means that after a fulfilled course you should be able to:- list the vehicle and track components that influence the dynamic system behaviour and also how- use derived equations to calculate permissible speed or nominal track geometry needed- explain mathematically why and when vehicle ride instability can occur- derive the equations for wheel-rail forces for vehicles at quasistatic curving- discuss the trade-off between stability and curving performance, and its practical implications- explain how wheel and rail profiles, and equivalent conicity, affect the trade-off above- describe how wheel and rail wear can be predicted and how it can be reduced- describe how ride comfort in rail vehicles is evaluated and reflect on how the comfort can be improved- use MATLAB and multibody dynamics softwares to practise most of the aspects in the course

Course contents

Rail vehicle dynamics and interaction between vehicle and track. The track and the vehicle (in brief). Fundamentals of vehicle-track interaction. Some simple vehicle models and pertinent equations of motion. Eigenvalue analysis, transfer functions and other types of analysis. Models of wheelsets, bogie frames and car bodies. Geometry and guidance for wheelset and track. Creep (sliding), creep forces (friction forces), ride stability and curve negotiation. Track forces. Safety against derailment: wheel flange climbing, vehicle turnover, rail turnover. Wheel and rail wear. Ride comfort. Vehicle gauging. Examples on different vehicles' dynamic interaction with the track. Simulation and measurement in practise. Exercises. Assignments. Project task (computer work): simulation of dynamic interaction between rail vehicle and track. Study visit.

Disposition

Lessons 36h

Project task 24h

The language of instruction is English.

Course literature

Andersson E, Berg M and Stichel S: Rail Vehicle Dynamics, text book (in English), Div. of Rail Vehicles, KTH, Stockholm.

Examination

- ÖVN1 - Assignments, 2.0 credits, grading scale: P, F
- PRO1 - Project, 2.0 credits, grading scale: P, F
- TEN1 - Examination, 4.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Pass on written exam (TENA, 4 credits), assignments (ÖVNA, 2 credits) and project task (PRO1, 2 credits).

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.