



SE2870 Fem for Nonlinear Problems in Solid Mechanics 7.0 credits

FEM för ickelinjära hållfasthetsproblem

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The course syllabus is valid from Spring 2022 according to the school principal's decision: S-2022-0529 Decision date: 2022-02-24

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Mechanical Engineering

Specific prerequisites

English B / English 6

Basic course in Solid mechanics, SE1010, SE1020, SE1055 or the equivalent

Basic course on FEM, SE1025 or the equivalent

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course, the participants should be able to

1. Demonstrate a theoretical understanding of non-linear continuum mechanics (KF2)
2. Solve a particular problem by application of appropriate solution methods and algorithms (KF2)
3. Describe the purpose, function, implication and limitation of modeling (KF2)
4. Combine and integrate different solution strategies to address more challenging problems (FF4)
5. Demonstrate a practical understanding in applying the FE method as demonstrated by solving typical structural problems (FF4)
6. Present, analyze and explain derived results in a clear and causal way

Course contents

The course provides a systematic approach to solving problems in structural mechanics by discussing non-linear solid mechanics, variational principles, FE technology, solving sets of non-linear equations, constitutive modeling, and analyzing instabilities. Theoretical concepts are linked to numerical methods, towards solving problems in structural mechanics.

Examination

- HEM1 - Home assignments, 4.0 credits, grading scale: P, F
- TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The examiner, in consultation with the KTH Disability Coordinator (Funka), decides on any adapted examination for students with documented permanent impairment. The examiner may grant another examination form for reexamination of single students.

Other requirements for final grade

Approved home assignments and examination.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.