



# SF2521 Numerical Solutions of Differential Equations 7.5 credits

Numerisk behandling av differentialekvationer

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

The course syllabus is valid from Spring 2022 according to the school principal's decision:  
S-2022-0529 Decision date: 2022-02-24

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

Mathematics, Technology

## Specific prerequisites

- English B / English 6
- Completed basic course in numerical analysis (SF1544, SF1545 or equivalent) and
- Completed basic course in differential equations (SF1633, SF1683 or equivalent).

# Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The course gives the students knowledge of problem classes, basic mathematical and numerical concepts and properties, modern numerical methods, and software for solution of engineering and scientific problems formulated as differential equations.

After completing the course the students shall be able to:

- design, implement and use numerical methods for computer solution of scientific problems involving differential equations;
- follow specialized and application-oriented technical literature in the area;
- describe properties of different classes of differential equations and their impact on solutions and proper numerical methods;
- use commercial software with understanding of fundamental methods, properties, and limitations.

## Course contents

Numerical treatment of initial value problems, boundary value problems and eigenvalue problems for ordinary and partial differential equations. The emphasis on different parts may vary from year to year. Relevant linear algebra, well-posedness, convergence, stability, error estimates, finite differences, finite elements, finite volumes, method of lines, modern iterative methods, problems with shocks. Computer labs and application oriented projects.

## Examination

- LABB - Laboratory Task, 3.0 credits, grading scale: P, F
- TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- LABA - Laboratory Task, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

In this course all the regulations of the code of honor, see: <http://www.sci.kth.se/institutioner/math/avd/na/utbildning/hederskodex-for-studer-och-larare-vid-kurser-pa-avdelningen-for-numerisk-analys-1.357185>

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.