SF2940 Probability Theory 7.5 credits

Sannolikhetsteori

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for SF2940 valid from Spring 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Mathematics

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

To pass the course, the student should be able to do the following:
• define and apply basic concepts and methods of probability theory
• use common probability distributions and analyse their properties (exponential distribution, multivariate normal distribution, etc.)
• compute conditional probability distributions and conditional expectations
• solve problems and compute limits of distributions by use of transforms (characteristic functions, generating functions)
• define and use the properties of Stochastic processes, especially random walks, branching processes, the Poisson and Wiener process, applied to real problems
• explain the concept of measurability and define and work with sigma algebras and construct probability measures on sample spaces

To receive the highest grade, the student should in addition be able to do the following:

• Combine all the concepts and methods mentioned above in order to solve more complex problems.

Course contents


Specific prerequisites

Basic knowledge in Mathematical Statistics, Fourier Analysis and Linear Algebra.

Course literature

Timo Koski: Probability and Random Processes. Lecture Notes, 2013 utges av Inst. för matematik, KTH.

Kursmaterial från institutionen för matematik.

Examination

• TEN1 - Examination, 7.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.
The examiner may apply another examination format when re-examining individual students.

**Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.