



SH2605 Radiation Damage in Materials 6.0 credits

Strålskadefysik i materia

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from spring semester 2027 as decided by the Director of First and Second Cycle Education. Decision date:2026-08-14

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Engineering Physics

Specific prerequisites

English B / English 6

Intended learning outcomes

After having completed the course, the student should be able to

- Explain and quantify how various types of radiation spectra generate point defects in a crystal, and explain how these give rise to various types of damage; hardening, swelling and embrittlement.
- Apply statistical mechanics and kinetic theory in order to predict equilibrium properties and diffusion rates of point defects or components in an alloy.
- Based on a scientific problem carry out a computer experiment, e.g., atomistic simulations or rate-theory simulations, describing various aspects of structure or kinetics of crystal defects, and analyze the results.
- Interpret some important types of experiments targeting the properties of point defects, in terms of atomistic processes.

Course contents

Mechanisms for generation of point defects

Hardening, swelling and embrittlement

Solubility

Diffusion

Clustering

Molecular dynamics, Monte Carlo and rate theory simulations

Examination

- TENA - Exam, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- LABA - Laboratory exercises with oral presentations, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.