



SK2532 Biomedicine for Engineers 7.5 credits

Biomedicin för ingenjörer

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The course syllabus is valid from Spring 2022 according to the school principal's decision: S-2024-0267 Decision date: 2024-04-11

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Engineering Physics

Specific prerequisites

At least 105 credits in the main field of technology

The course can also be applied for by students who are in the third year of a civil engineering education

English B/English 6

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The course provides an introduction to biomedicine adapted for students with a background in engineering.

After completing the course, students should be able to:

- describe the basic structure and function of molecules, cells, tissues and organs in living organisms
- describe mechanisms and structures for the transport of various substances within and between cells
- describe basic processes for the cell's energy supply and cell renewal
- describe from cellular to organ level the mechanisms that make an organism function as a whole (metabolism, neuronal signaling, immune system, hormonal action)
- identify and critically discuss ethical issues that occur in biomedical research

Course contents

Cell structure and components. Biomolecules. Basic principles of cellular functions: transport, metabolism, signaling and reproduction. The structure of tissues and organs and their function. Basic principles for how an organism, e.g. a human, functions at the system level. Ethical aspects in biomedical research.

Examination

- INL1 - Hand in assignment, 1.5 credits, grading scale: P, F
- TEN1 - Written exam, 6.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.