Programme syllabus

Degree Programme in Medical Technology
Högskoleingenjörsutbildning i medicinsk teknik
180.0 credits

Valid for students admitted to the education from spring 10 (HT - Autumn term; VT - Spring term).

This is a translation of the Swedish, legally binding, programme syllabus.

Programme objectives

Valid for students admitted to the education from VT09 (HT - Autumn term; VT - Spring term).

The education program Medical engineering is an interdisciplinary program that is carried out in close cooperation with Karolinska Institutet (KI). In this program, the same basic technical and scientific courses as in the program Electrical engineering is studied, but instead of taking advanced courses the student broadens his/her education by taking courses in anatomy, physiology and medical engineering, like Medical Measurement and Monitoring, Medical Imaging Systems and Clinical Engineering.

The aim is to educate engineers that have both basic medical and technical knowledge and thereby can be a link between the industry and physicians and health-care personnel, either at the hospitals or in the industry that produces medical engineering equipment for example with operation, purchase, maintenance, development or education.

With this knowledge and by learning to use technical and scientific sources of information the education program should give good basis for continued personal development and the "lifelong learning" both within the own and within new subject areas.

In addition to the aims that are specified in The Higher Education Ordinance should an engineer that has been examined from Medical engineering at KTH show:

Knowledge and understanding

- basic knowledge within computer technology/software development and electronics and understanding basic concept within the medical field
- knowledge of the organisation and conditions of the care and relevant legislation
- broad knowledge and in certain areas advanced knowledge within medical technology
- basic knowledge in mathematics and ability to critically and systematically use knowledge to modulate, simulate or evaluate developments on the basis of relevant information.

Skills and abilities

- ability to independently identify, formulate and solve problems
- ability to handle and shape products, processes and system from both technical, ethical and economical aspects
- ability to work in multicultural and multi-disciplinary project groups consisting of engineers as well as non-engineers and be able to communicate his/her results

Ability to make judgements and adopt a standpoint

- knowledge of products and the design of systems to be best adapted to man's wish and needs and considering environmental aspects
• responsibility and feeling for ethics regarding technical, medical, economical, environmental and social issues.

• consciousness about how own personal values and positions influence definition and assessments of technical and medical problems

**Extent and content of the programme**

The education comprises 180 credits, which corresponds to 3 years' full-time studies. The education is for first-cycle studies. The teaching is almost entirely in Swedish, but a large part of the course literature and occasional lectures are in English.

**Eligibility and selection**

For admission to the education, general entry requirements as well as specific entry requirements in Mathematics D, Physics B and Chemistry A are required. In each of the subjects at least the grade Passed or 3 is required.

Applicants to Bachelor of Science in Engineering programmes are selected both on the basis of their grades and based upon the results of an entrance test. Admission for two-thirds of the places is based on grades, and the remaining places are on the basis of an entrance test. If the merits of an applicant are unable to be assessed using this selection process, special testing may be performed.


**Implementation of the education**

**Structure of the education**

Most of the courses in the program comprise 7.5 credits and are graded in a grading scale with seven steps A-E, F and Fx. The academic year is normally divided into 4 study periods, and usually two courses are taken in parallel in each study period. Teaching - like the examination formats vary from course to course. Normally, a part of the course consists of lectures that give a first contact with concept and theories. Practical assignments and laboratory sessions reinforce the understanding of the theoretical relationships. Project work according to model from the industry has an essential role in the education. Here, training is given in how to in groups take on reality based assignments in an engineering way.

To create a whole in the education, the connection between the courses is emphasised, both within each school year and between the school years. The education is completed during last the semester with a degree project that most often is carried out with an employer outside the school.

**Semester 1**

The education is organised so that one starts with taking one semester of medical courses i.e. Biological chemistry and Anatomy, physiology and pathology. These courses are taught by teachers from Karolinska Institutet and are given in Flemingsberg. In parallel with these the course Engineering and Information Skills is taken. The course gives the basic engineering tools such as computer science, presentation technique and information retrieval. In the course the students may also test to work in project form by in small groups finding as much facts as possible about a medical engineering device or method and then present these in writing and orally.

**Semester 2 and 3**

The following two the semesters mathematics and basic engineering courses like circuit theory and programming are studied. These courses should give a solid technical basis and give understanding of the technical part of medical engineering.

**Semester 4, 5 and 6**
The last three semesters advanced courses in electrical engineering as well as control systems and EMC-electronics are studied. The later course should give understanding of the influence of electronic devices from and on the surrounding environment. In the project course Electronic design, the student may apply his/her electronic and computer skills by carrying out a practical design. One also reads the four Medical engineering courses Technology in Intensive Care and Surgery, Medical Measurement and Monitoring, Medical Imaging Systems and Clinical Engineering. In these courses, the student comes in contact with more specific applications of electronics. Examples of measurement applications are ECG, EEG and ultrasound and examples of imaging systems are X-ray, MRI and PET-scanning. The last semester also contains an elective course that can be used to advanced studies within some computer, electronic or medical engineering field or to acquire entry requirements for higher studies on master's level.

**Courses**

The programme is course-based. Lists of courses are included in appendix 1.

**Grading system**

Courses in the first and the second cycle are graded on a scale from A to F. A-E are passing grades, A is the highest grade. The grades pass (P) and fail (F) are used for courses under certain circumstances.

**Conditions for participation in the programme**

The conditions differ from those that normally are applied for engineering education at KTH.

For studies on semester 2 it is required that those who have started their studies with an extra semester of basic courses on a high school level have finished and passed all those courses or that equivalent entry requirements have been acquired in a different way. If the student does not satisfies this he/she will not be transferred to semester 2 and has no right to take courses within the program.

For studies on semester 4, it is required that the following courses are completed and passed:

- Engineering and Information Skills 7,5 cr
- Anatomy, Physiology and Pathology 15 cr
- Digital Electronics 7,5 cr
- Mathematics 1 7,5 cr
- Analogue Technology 7,5 hp

For the students that do not satisfy this requirement an individual study plan should be established in consultation with a student counselor.

The course enrolment/semester registration and choice of courses

At the latest November 15th for the spring semester and May 15th for the autumn semester should all the students make a course enrolment using My pages. The course enrolment underlie semester registration. This facilitates registration of grades and payment of student finance from CSN. The student that does not satisfy the requirements for transfer to a higher academic year should contact his/her student counselor.

Before the autumn semester in school year 3, the student should where appropriate choose course.

**Course registration**

Each student should at the first scheduled lecture sign a course registration list. The student who has registered on a course and after that decides not to complete the course should as soon as possible report this to the course coordinator.
It is the student's responsibility to make sure that possible prerequisites from earlier courses within the education program have been achieved before a new course is taken. Information about entry requirements can be found in the course syllabus for each course.

Approved leave from studies

Approved leave from studies implies that the student does not participate in the teaching for at least a semester.

Approved leave from studies gives the student the right to return to the studies at the stated date. During the approved leave from studies, the student may make supplementary qualifications and participate in examination in earlier started courses.

The application of leave from studies should be handed in to the student counselor who grants or rejects the application. When the student intends to resume the studies, a course enrolment should be made according to above.

If the student after the period of leave from studies has not delivered the course enrolment or reported extended approved leave from studies permanent leave of studies is registered.

Recognition of previous academic studies

According to the Swedish Higher Education Ordinance, a student who has gone through certain first-cycle study courses and study programmes with a passing result has the right to have such credit recognised for a corresponding course of education at another institution of higher education. The Director of Undergraduate Studies (Grundutbildningsansvarig) will make the decisions concerning recognition of entire or parts of courses. The application for recognition should be submitted to the programme office using the form intended for that purpose.

Studies abroad

Students at the School for technology and health (STH) have the opportunity to locate an academic year of studies at a foreign higher education institution that KTH cooperates with, without needing to pay the course fees that otherwise are needed for foreign students. Exchange studies can take place during the third school year. It is also possible to carry out the degree project abroad. Information about studies abroad is given by the administrator for internationalisation who also informs about current dates for application. Application forms can be received from the student counsellor. The studies abroad can after assessment be included as a part of the bachelor degree in medical engineering. The outgoing student should together with the school establish a so-called Learning Agreement that implies an advance notification of recognition of the exchange studies. The studies are normally carried out in the language of the country/the region. There are possibilities for the student that becomes admitted to an exchange programme in German -, French -, Spanish - and Italian speaking countries to follow a preparing language course before the regular semester starts.

Degree project

In the education, a degree project of 15 credits is included. It implies about 10 weeks of full-time studies. See further: Guidelines for degree projects, the School for technology and health

The following applies for the degree project:

It may be started, at the earliest, after 120 achieved HE credits and when final grades is obtained in relevant courses that concern the contents of the degree project. It may be started when the assignment has been approved by the examiner. It is based on the knowledge that has been acquired during the education and should normally be carried out during semester 6. It should constitute proof of an independent work comprising theoretical and/or experimental work with accompanying report writing and oral presentation. Supervisor is appointed by the examiner.

Degree

To graduate with the degree "Bachelor of Science in Engineering, degree programme in Medical Technology” it is required that the student has passed all courses that are included in the student's study plan. The study plan consists of the compulsory courses, the elective courses that the student has chosen to take and the degree project. The study plan should comprise at least 180 HE credits.
Course that overlaps from the point of view of content one or several other courses in the program can not be included within the scope of the 180 credits that underlie the degree.

To get the degree, the student should apply using a form.

KTH's local degree ordinance can be found in its entirety here: http://intra.kth.se/regelverk/utbildning-forskning/grundutbildning/examina/lokala-foreskrifter-for-examina-pa-grundniva-och-avancerad-niva-lokal-examensordning-1.27227?l=en_UK

Appendix 1 - Course list
Appendix 2 - Programme syllabus descriptions
Appendix 1: Course list

Degree Programme in Medical Technology (TIMEL), Programme syllabus for studies starting in spring 2010

General courses

Year 1

Mandatory courses (60.0 credits)

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Credits</th>
<th>Edu. level</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE1020</td>
<td>Digital Electronics</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HF1900</td>
<td>Engineering and Information Skills</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HF1901</td>
<td>Mathematics I</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HH1900</td>
<td>Business Economics and Organizational Behaviour</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HI1900</td>
<td>Computer Programming, Basic Course</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HX1001</td>
<td>Biological Chemistry</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HX1002</td>
<td>Anatomy, Physiology and Pathology</td>
<td>15.0</td>
<td>First cycle</td>
</tr>
</tbody>
</table>

Optional courses

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Credits</th>
<th>Edu. level</th>
</tr>
</thead>
<tbody>
<tr>
<td>HL1100</td>
<td>A Medical Overview</td>
<td>3.0</td>
<td>First cycle</td>
</tr>
<tr>
<td>HX1000</td>
<td>Introduction to Chemistry</td>
<td>1.5</td>
<td>First cycle</td>
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</tbody>
</table>

Year 2

Mandatory courses (60.0 credits)

<table>
<thead>
<tr>
<th>Course code</th>
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<th>Edu. level</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE1018</td>
<td>Data- and Telecommunication</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HE1021</td>
<td>Computer Engineering</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HE1022</td>
<td>Analogue Technology</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>Course code</td>
<td>Course name</td>
<td>Credits</td>
<td>Edu. level</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------------------------</td>
<td>---------</td>
<td>------------</td>
</tr>
<tr>
<td>HE1023</td>
<td>Applied Electronics</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HF1000</td>
<td>Mathematics 2</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HF1902</td>
<td>Environmental Science and Work Science</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HL1005</td>
<td>Intensive Care and Surgical Devices</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HL1006</td>
<td>Medical Measurement and Monitoring</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
</tbody>
</table>

**Year 3**

**Mandatory courses (60.0 credits)**

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Credits</th>
<th>Edu. level</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE1002</td>
<td>Signals and Systems</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HE1016</td>
<td>Electronic Design, Project Course</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HE1025</td>
<td>EMC Electronics</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HH1901</td>
<td>Engineering Practice and Development</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HL1002</td>
<td>Medical Imaging Systems</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HL1004</td>
<td>Clinical Engineering</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HL100X</td>
<td>Degree Project in Medical Technology, First Cycle</td>
<td>15.0</td>
<td>First cycle</td>
</tr>
</tbody>
</table>
Appendix 2: Specialisations

Degree Programme in Medical Technology (TIMEL), Programme syllabus for studies starting in spring 2010

This programme has no specialisations.