Programme syllabus

Master's Programme, Innovative Sustainable Energy Engineering, 120 credits
Masterprogram, innovativ uthållig energiteknik
120.0 credits

Valid for students admitted to the education from autumn 14 (HT - Autumn term; VT - Spring term).

This is a translation of the Swedish, legally binding, programme syllabus.

Programme objectives

Beyond the objectives which are specified in the Higher Education Degree Ordinance, there are also specific goals for this programme. After completing the programme, the student will:

Knowledge and understanding

- Have a broad, scientific foundation to be able to work within the energy engineering area. It should comprise knowledge about sustainable systems, energy sources and utilization, including assessment of technical, economical, and environmentally-related consequences related to different energy conversion processes.
- Show broad knowledge within this technical field, including knowledge in mathematics and natural science, and critical, deepened knowledge within selected parts of the field.

Skills and abilities

- Show good ability to, independently as well as in a group, be able to apply knowledge and abilities in practical activities with regard to relevant scientific professional and social judgements and viewpoints.
- Show good ability to analyze, formulate and manage the technical problems from a system perspective, with a holistic view of their life cycle, from concept / requirements to specification, development, operation and decommissioning, and the ability to set limits, determine the necessary resource usage and manage processes for problem solving / realization.
- Possess individual and professional skills like languages, leadership, project management, and communication for work as an engineer in a leadership role or as a leader in a technical intensive company, or in order to be able to continue toward a research career.

Ability to make judgements and adopt a standpoint
• Have very good understanding that engineering-related problems are often complex, can be incompletely defined and sometimes contain conflicting goals and conditions.
• Be aware of the responsibility and the ethical viewpoints which can arise in connection with different technical, organisational, economical, ecological and social activities.

**Extent and content of the programme**

KTH – Royal Institute of Technology, Stockholm, Sweden
Chalmers - Chalmers University of Technology, Gothenburg, Sweden
DTU - Technical University of Denmark, Lyngby, Denmark
NTNU - Norwegian University of Science and Technology, Trondheim, Norway
Aalto University, Helsinki, Finland
 Háskóli – University of Iceland, Reykjavik, Iceland has been invited to cooperate with N5T

A variety of specializations are available (see course list in appendix).

The language of instruction for the programme is English.

**Eligibility and selection**

In order to be eligible to the master’s programme, a relevant higher education degree of at least 180 credits, degree of bachelor in science or in engineering, or technical bachelor’s degree preferably within Mechanical Engineering, Chemical Engineering, Energy Engineering, where courses in engineering mechanics, applied thermodynamics and heat transfer are required. Other corresponding technical or natural scientific degrees on the first level can also give eligibility, providing that courses in engineering thermodynamics, heat transfer, fluid dynamics, mathematics and numerical methods are included. Such specific requirements may be assessed as not fulfilled if

1. The average grade is in the lower third on the grading scale used (above pass level).
2. The degree awarding institution is not considered to meet acceptable quality standards by the authorities of the country in which the institution is located.
3. The degree does not qualify for admission to equivalent Master level in the country where the degree is awarded.

Other studies or work experiences are judged on the basis of the actual competences which are referred to.

A sound and documented knowledge of written and spoken English is required from all applicants. Applicants who do not qualify for a waiver as described by official KTH admission requirements must provide proof of English proficiency via one of the following tests:

1. IELTS – Score 6.5 or higher, with a minimum of 5.5 on written section
2. TOEFL – Minimum score 580 paper-based (written 4), 237 computer-based (written 4), or 92 Internet-based (written 22)
3. Cambridge Certificate in Advanced English (CAE) or Cambridge Certificate of Proficiency in English (CPE) – grade "A", "B" or "C"
The selection to the programme is based on the evaluation of the following criteria: university/higher education institute, courses relevance for the programme, grades, suggestion to the degree project, recommendation letters, work experience and references.

Admissions is handled by one of the partners within the consortium, in accordance with the Consortium Agreement.

**Implementation of the education**

**Structure of the education**

Structure of the programme

http://www.kth.se/student/schema/1.1007/?l=en_UK

**Courses**

The programme is course-based. Lists of courses are included in appendix 1.

The programme is in course form. The courses which are given in the programme can be found in appendix 1. The student must register for the individual courses in the way each one of the partner universities decides.

**Grading system**

Courses in the first and the second cycle are graded on a scale from A to F. A-E are passing grades, A is the highest grade. The grades pass (P) and fail (F) are used for courses under certain circumstances.

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Since the programme is a result of a cooperation agreement between KTH and five other Nordic universities other types of grading might also be used.

**Conditions for participation in the programme**

**Term enrolment**

The students must apply (on an academic year basis) for the courses they intend to follow. This application should be sent in not later than Nov 15 and May 15, respectively, during the Semesters 1, 2 and 3 (corresponding to studies during the Semesters 2, 3 and 4, respectively).

In order to be allowed to pass from Semester 1 to Semester 2 the students must have achieved at least 22 credits by the end of the exam period in January and must have attempted to pass all the compulsory assignments (calculations, simulations, laboratory,) present in all courses. At least 80% of these compulsory assignments should have been passed.
To pass from Semester 2 to Semester 3, at least 50 credits should have been achieved by the end of the exam period in August, all compulsory assignments should have been attempted and at least 80% of theses assignments should have been passed.

To pass from Semester 3 to Semester 4, at least 80 credits, should have been achieved by the end of the exam period in January, all compulsory assignments should have been attempted and at least 90% of theses assignments should have been passed.

A student who does not fulfil these requirements must consult the study counsellor. An individual study plan must be set up. The main goal with the study plan is that the student should complete remaining courses/course-parts during the next study year. In the study plan, the remaining courses/course-parts and also suitable courses from the next study year are included. Special regard is taken to the prerequisites of the courses yet to be taken.

**Recognition of previous academic studies**

Credits from courses taken at another university/higher education institution both in Sweden and abroad, can, under certain circumstances be counted as part of the program. Students wishing recognition of previous academic studies must submit an application to the Programme Committee.

Reference to policy for recognition of previous academic studies at the Royal Institute of Technology (KTH Regulations).

The application form can be found on the KTH website.

**Degree project**

The degree project corresponds to 30 ECTS.

To start the degree project at least 80 ECTS course credits should have been achieved, all compulsory assignments should have been attempted and at least 90% of theses assignments should have been passed (as described under "Conditions to participate in the educational program" above).

In order to fulfil requirements for obtaining a master degree the project must be part of the required in-depth studies at second level in the main field of study for the programme. The topic of the project must be accepted by the Programme Committee.

The project can be performed either at an industry, community, agency or at one of the partner universities.

The project course will be graded according to the scale A-F as all other courses.

The partner universities might have special requirements for the degree project.

Reference to rules for the degree project at the Royal Institute of Technology (KTH Regulations).

**Degree**
Masterexamen - Degree of Master (Two Years) - is obtained after completion of the programme. The individual study-plan must be designed so that students, when they graduate, have fulfilled the Swedish national requirements for a degree and have completed courses comprising 120 credits, of which:

- At least 90 credits are at second level, of which at least 60 credits (including a 30-credit degree project) with in-depth studies in the main field of study.

The name of the degree is “Teknologie masterexamen” - Master of Science (Two Years). The text on the degree certificate states the name of the educational programme completed.

Reference to local degree ordinance at the Royal Institute of Technology (KTH Regulations).

When all courses needed are completed and reported the student must personally apply for a degree certificate. This is done by filling in (the upper part of) the application form accompanied by an attested photocopy of the previous university degree (B.Sc. or a B. Eng, or equivalent)

Appendix 1 - Course list
Appendix 2 - Programme syllabus descriptions
# Appendix 1: Course list

Master's Programme, Innovative Sustainable Energy Engineering, 120 credits (TIEEM), Programme syllabus for studies starting in autumn 2014

## General courses

### Year 1

#### Mandatory courses (33.0 Credits)

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Credits</th>
<th>Edu. level</th>
</tr>
</thead>
<tbody>
<tr>
<td>MJ1402</td>
<td>Introduction to Energy Technology</td>
<td>3.0 hp</td>
<td>First cycle</td>
</tr>
<tr>
<td>MJ2405</td>
<td>Sustainable Power Generation</td>
<td>9.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2407</td>
<td>Sustainable Energy Utilisation</td>
<td>9.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2411</td>
<td>Renewable Energy Technology</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2413</td>
<td>Energy and Environment</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
</tbody>
</table>

#### Conditionally elective courses

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Credits</th>
<th>Edu. level</th>
</tr>
</thead>
<tbody>
<tr>
<td>MJ2409</td>
<td>Applied Energy Technology, Project Course</td>
<td>9.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2410</td>
<td>Energy Management</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2412</td>
<td>Renewable Energy Technology, Advanced Course</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2422</td>
<td>Thermal Comfort and Indoor Climate</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2423</td>
<td>Applied Refrigeration and Heat Pump Technology</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2424</td>
<td>Computational Methods in Energy Technology</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td></td>
<td>Applied Heat and Power Technology</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Supplementary information**

Conditionally Elective profiles for TIEEM studenst staying at KTH for semester 2

Energy utilization
Power generation
Energy system analysis

**Year 2**

**Mandatory courses (27.0 Credits)**

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Credits</th>
<th>Edu. level</th>
</tr>
</thead>
<tbody>
<tr>
<td>MJ2382</td>
<td>Energy Data, Balances and Projections, Profile &quot;Energy System Analysis&quot;</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2383</td>
<td>Energy System Economics, Modelling and Indicators for Sustainable Energy Development, Profile &quot;Energy System Analysis&quot;</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2424</td>
<td>Computational Methods in Energy Technology</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2440</td>
<td>Measurement Techniques</td>
<td>3.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2475</td>
<td>Theory and Methodology of Science for Energy Research</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
</tbody>
</table>

**Supplementary information**

**Attn: Study year information concerning grading system**

According to the President of the University’s decision on July 1, 2015, grades pass (P) and fail (F) will be used for the Master thesis. Students who have begun studies on July 1, 2007, and through June 30, 2015, also have the option to use the grading scale of A-F, for their Master thesis. Registration must be done before the course registration and before the thesis work starts.
Appendix 2: Specialisations

Master's Programme, Innovative Sustainable Energy Engineering, 120 credits (TIEEM), Programme syllabus for studies starting in autumn 2014

This programme has no specialisations.