Programme syllabus

Degree Programme in Electrical Engineering
Högskoleingenjörsutbildning i elektroteknik, Södertälje

180.0 credits

Valid for students admitted to the education from autumn 09 (HT - Autumn term; VT - Spring term).

This is a translation of the Swedish, legally binding, programme syllabus.

Programme objectives

In addition to the aims that are specified in the higher education ordinance, the following aims apply for engineers who are graduated from Electrical Engineering at KTH...

Knowledge and understanding

- show the knowledge and ability required to work independently as an engineer in computer technology and electronics

Skills and abilities

- show ability to independently and creatively identify, formulate and solve problems in electrical engineering fields
- be able to apply acquired knowledge in analogue and digital technology, programming and automatic control in design and maintenance of embedded products and systems
- show basic knowledge in mathematics, and ability to critically and systematically use knowledge to model, simulate or evaluate developments based on relevant information
- show broad expertise in mechatronical systems and a good understanding of the possibilities and limitations of robot technology

Ability to make judgements and adopt a standpoint

- show ability for, and understanding of, the importance of teamwork and cooperation in multicultural and multi-disciplinary project groups
- show ability to handle and shape products, processes and systems from technical, ethical and economic aspects
- show knowledge about how the design of products and systems is best adapted to human wishes and needs and with regard to environmental aspects

KTH's local degree ordinance can be found in KTH's regulatory framework, www.kth.se

Extent and content of the programme

The education comprises 180 HE credits, which corresponds to 3 years of full-time studies.

The level of the education is mainly for first-cycle studies. The teaching is mainly in Swedish. Certain courses and parts of courses are taught in English.
Eligibility and selection

To study at KTH, general entry requirements for higher education apply. Furthermore, the following specific entry requirements must be fulfilled for admission to KTH’s engineering programmes: Mathematics D, Physics B, Chemistry A. For each of the subjects, a grade of at least Pass or 3 is required. Other studies or professional experience is assessed based on the prior knowledge required.

For more information, refer to KTH's admission regulations found in KTH's regulatory framework, www.kth.se

Implementation of the education

Structure of the education

Academic year, semesters and study periods are described in KTH's regulatory framework, www.kth.se

Structure of the education

Most of the courses in the programme comprise 7.5 HE credits, graded in a seven point grading scale A-E, F and Fx. The academic year is normally divided into 4 study periods, and normally two courses are read in parallel during each study period. The teaching and examination forms vary from course to course. Normally, a part of the course consists of lectures that provide an introduction to concepts and theories. Practical assignments and laboratory sessions reinforce the understanding of the theoretical relationships. Project work according to models from the industry has an essential role in the education. Here, training is given to work in groups with reality-based assignments with an engineering approach.

The education consists of compulsory courses during the first years. In order to create wholeness in the education, cooperation between the courses is emphasised, both within each year and between the years. In the third year, the student chooses alternative courses within the programme, and also has the opportunity to freely choose courses comprising a total of 15 HE credits, provided that these have relevance for the educational objectives of the programme. The education is completed during the final semester with a degree project that is usually carried out with employers outside of school.

Year 1

The studies begin with an introductory course in project methodology that gives the basis for project work, which is an essential part of all education, and at the same time the course gives the students the opportunity to get to know each other. A basic programming course, Digital and Micro Computer Technology, two mathematical courses, Design Methods and a technical project constitute the core of basic courses belonging to the first year.

Year 2

During the second year, the studies in the electrical engineering field are deepened in the form of the courses Analogue Technology, Applied Electronics, Sensors and Measurement Technology and Automatic Control. In addition, the course Dynamics is read to support the following mechatronics project, which integrates knowledge from the earlier courses. During the academic year, two courses that are common to all programmes are also read: Sustainable Development and Working Environment, and Economics and Management.

Year 3

In the year, the course Engineering Practice and Development, which intends to prepare, in a general sense, for the future professional role is read. The course focuses on non-subject-specific fields, such as personal and professional development and reflection on the future professional role.
After that, the time is devoted to broadening of the knowledge in the electrical engineering field through the courses: Real-Time Systems for Embedded Products, Robotics and a degree project. In addition, alternative courses are given (elective within the specialisation) and opportunity exists to freely choose other courses comprising 15 HE credits, provided that these have relevance for the educational objectives of the programme. These choices give the opportunity to customise the education or prepare for further studies in an engineering programme.

Examples of elective courses: Object Oriented Programming, PLC Programming for the Control of Industrial Production and EMC Electronics. The latter course intends to give an understanding of how electronic devices are influenced by and influences the surrounding environment.

Courses
The programme is course-based. Lists of courses are included in appendix 1.

Grading system
Courses in the first and the second cycle are graded on a scale from A to F. A-E are passing grades, A is the highest grade. The grades pass (P) and fail (F) are used for courses under certain circumstances.

Conditions for participation in the programme
A precondition for participating in the studies is that the student each spring and autumn must enrol for the coming semester. This is done according to KTH's instructions.

With the enrolment, the student has reported the intention to study and participate in the education. After that, it is possible for the student to:

- register for the semester
- register for courses
- get results reported
- have the possibility to receive student aid from CSN

Course application
Course applications within the programme are made by the student before each semester according to KTH's instructions.

Conditions for promotion

For studies in year 2:
At least 45 HE credits from year 1 should be completed by the examination period in August. Students who do not fulfil this requirement should establish an individual study plan in consultation with a study adviser.

For studies in year 3:
At least 90 HE credits from year 1 and 2 should be completed by the examination period in August. Students who do not fulfil this requirement should establish an individual study plan in consultation with a study adviser.

Recognition of previous academic studies
Students may apply to include credit results from course/courses at other higher education institution/university within or outside of the country. Application can be found on KTH's website.

KTH's policy for inclusion can be found in full in KTH's regulatory framework, www.kth.se
**Studies abroad**

Students at the Electrical Engineering Programme have the opportunity to study abroad through the agreements KTH has with universities within and outside of the EU. Exchange studies may normally not be done during the first or second year. It is also possible to carry out the degree project abroad.

Application deadline for studying abroad is around the 15th of January.

**Degree project**

The degree project comprises 15 HE credits.

The following applies for the degree project:

- It may be started, at the earliest, after having achieved 120 HE credits and when final grades exist in relevant courses that concern the contents of the degree project
- It may be started after that the assignment has been approved by the examiner
- It is based on the knowledge that has been acquired during the education and should normally be carried out during semester 6
- It should constitute proof of an independent work comprising theoretical and/or experimental work with accompanying report writing and oral presentation
- The supervisor is appointed by the examiner

KTH's rules for degree projects can be found in KTH's regulatory framework, [www.kth.se](http://www.kth.se)

**Degree**

To complete an English Bachelor of Science in Engineering, Degree Programme in Electrical Engineering, passing grades in all courses that are included in the student's study plan are required. The study plan consists of the compulsory courses, the elective courses that the student has opted for and the degree project. The study plan should comprise at least 180 HE credits.

KTH's local degree ordinance can be found in KTH's regulatory framework, [www.kth.se](http://www.kth.se)

Appendix 1 - Course list

Appendix 2 - Programme syllabus descriptions
Appendix 1: Course list

Degree Programme in Electrical Engineering (TIELE), Programme syllabus for studies starting in autumn 2009

**Electronics, Robotics and Mechatronics (EROS)**

**Year 1**

**Mandatory courses (60.0 credits)**

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Credits</th>
<th>Edu. level</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE1004</td>
<td>Digital Electronics</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HE1005</td>
<td>Computer Engineering</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HE1006</td>
<td>Design Methods</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HE1007</td>
<td>Mechatronics</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HN1001</td>
<td>Applied Mathematics</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HN1900</td>
<td>Engineering and Information Skills</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HN1901</td>
<td>Mathematics I</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>ML1300</td>
<td>Computer Programming Basic Course</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
</tbody>
</table>

**Optional courses**

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Credits</th>
<th>Edu. level</th>
</tr>
</thead>
<tbody>
<tr>
<td>HN1009</td>
<td>Introduction to Mathematics</td>
<td>1.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HN1010</td>
<td>Introduction to Computer Studies</td>
<td>1.5</td>
<td>First cycle</td>
</tr>
</tbody>
</table>

**Year 2**

**Mandatory courses (60.5 credits)**

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Credits</th>
<th>Edu. level</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE1008</td>
<td>Analogue Technology</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HE1009</td>
<td>Applied Electronics</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>Course code</td>
<td>Course name</td>
<td>Credits</td>
<td>Edu. level</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------------------------------------------------</td>
<td>---------</td>
<td>--------------</td>
</tr>
<tr>
<td>HE1010</td>
<td>Sensors and Measurement Technology</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HE1011</td>
<td>Control Systems</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HE1012</td>
<td>Mechatronics 2, Project</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HE1017</td>
<td>Dynamics</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HU1900</td>
<td>Business Economics and Organizational Behaviour</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>MJ1506</td>
<td>Sustainable Development and Working Environment</td>
<td>8.0</td>
<td>First cycle</td>
</tr>
</tbody>
</table>

**Year 3**

**Mandatory courses (37.5 credits)**

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Credits</th>
<th>Edu. level</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE1015</td>
<td>Robotics</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HE1024</td>
<td>Real Time Systems</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HE102X</td>
<td>Degree Project in Mechatronics and Robotics, First Cycle</td>
<td>15.0</td>
<td>First cycle</td>
</tr>
<tr>
<td>HU1901</td>
<td>Engineering Practice and Development</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
</tbody>
</table>

**Conditionally elective courses**

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Credits</th>
<th>Edu. level</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE1014</td>
<td>PLC Programming</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HE1018</td>
<td>Data- and Telecommunication</td>
<td>7.5</td>
<td>First cycle</td>
</tr>
<tr>
<td>HI1027</td>
<td>Object Oriented Programming</td>
<td>8.0</td>
<td>First cycle</td>
</tr>
</tbody>
</table>
Appendix 2: Specialisations

Degree Programme in Electrical Engineering (TIELE), Programme syllabus for studies starting in autumn 2009

**Electronics, Robotics and Mechatronics (EROS)**