Programme syllabus

Master's Programme, Energy Innovation, 120 credits
Masterprogram, innovativ energiteknik
120.0 credits

Valid for students admitted to the education from autumn 11 (HT - Autumn term; VT - Spring term).

This is a translation of the Swedish, legally binding, programme syllabus.

Programme objectives

The InnoEnergy Master programme is an umbrella programme which is directed towards a completely new type of education in the energy field, mobilising the innovative and entrepreneurial spirit of the students. At the same time, the full energy knowledge students receive in "classical" two year energy master programmes is kept. This will give the graduates a very deep understanding of the world's energy challenges paired with a significant insight into how energy businesses are created and into the industrial perspective of the energy side in different fields.

The KIC InnoEnergy MSc programmes are specially designed to accommodate the EIT/InnoEnergy label criteria.

Objectives of the study tracks:

• Smart Cities (SMCS)

This specialization deals with the concepts of “Smart Cities” based on scientific literature and reports from case studies.

Studies to investigate, analyze and explore “Smart City“ concepts and solutions in relation to the energy and climate mitigation challenges for important urban development sectors, such as transportation, buildings, consumption, lifestyle, energy production, waste management, water management, etc.

Team-based projects, related to energy and climate mitigation on an urban level together with a relevant stakeholder such as a waste company, the municipality, or a local energy or water utility.

• Renewable Energy (RENE)
This specialization focuses on the renewable technologies where the partners of KIC InnoEnergy excel, such as wind energy, concentrated solar thermal power, solar photovoltaic energy, ocean energy, hydro power and geothermal energy.

- Nuclear Energy (NUEY)

This specialization deals nuclear energy engineering. The track is run in close collaboration with industrial partners and provides the latest trends in innovation in nuclear energy.

The track aims at giving the students not only technical knowledge, but also economical, organisational and managerial knowledge.

During the second year of studies students will be able to choose following tracks:

- Materials for Nuclear Energy,
- Decommissioning and nuclear waste
- Nuclear Fuel cycle
- Nuclear plant design

**Knowledge and understanding**

For a master’s degree in Energy Innovation the student shall:

- Have knowledge and understanding of cutting-edge research and development and trends within industry
- Have knowledge and understanding of processes, methods, and tools used for development of specific technologies;
- Have knowledge of how to implement a business development process from idea to product.

**Skills and abilities**

For a master’s degree in Energy Innovation the student shall:

- be able to apply his/her knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to the field of study
- have the ability to think beyond boundaries and systematically explore and generate new ideas. (creative skills)
- have the ability to use knowledge, ideas or technologies to create new or significantly improved products, services, processes or policies or new business models. (innovation skills)
- have the ability to transform innovations into feasible business solutions. (entrepreneurial skills)
• have the ability to transform practical experiences into research problems and challenges. (intellectual transforming skills), and have the capability to work in cross-disciplinary teams in the thematic field of the KIC. (research skills)

• demonstrate leadership and decision-making, based on a holistic understanding of the contributions of higher education, research and business to value creation, in limited sized teams and contexts. (leadership skills)

• have the ability to communicate his/her conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously, both orally and in writing. (communication skills)

**Ability to make judgements and adopt a standpoint**

For a master’s degree in Energy Innovation the student shall:

• have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information;

• demonstrate an appreciation of ethical, scientific and sustainability challenges

**Extent and content of the programme**

Extent: 2 years (120 credits)

Level of education: Advanced

Tracks:

• Smart Cities (SMCS)

• Renewable Energy (RENE)

• Nuclear Energy (NUEY)

Language of education: English

**Eligibility and selection**

A completed Bachelor's degree, equivalent to a Swedish Bachelor's degree (180 ECTS), from an internationally recognized university. A Bachelor's degree in Science or Engineering is required for most programs.

Students in their final year of undergraduate education may also apply and receive a conditional offer if they are likely to complete their Bachelor’s degree at the latest at the date of programme registration.
Information about the conditional acceptance shall be conveyed in the admission letter. A written statement from the Degree Administrations Office (or equivalent department), giving the expected completion date should be included in the application documents.

Applicants following longer technical programmes and who have completed courses equivalent to an amount of 180 ECTS, will be considered on a case-by-case basis.

Language requirements

Applicants must be able to show good knowledge of written and spoken English. If the requirements for English proficiency are higher at one of the partner universities than at KTH, this can influence KTH decision on admission. The requirements may however not be lower than those listed below.

Applicants must provide proof of their English language proficiency, which is most commonly established through an internationally recognized test. The following test results are accepted by KTH.

• TOEFL paper based test, total of 575, 4.5 writing section
• TOEFL internet based test, total of 90, 20 writing section
• IELTS score of at least 6.5, no band lower than 5.5 (only academic training accepted)
• University of Cambridge ESOL Examinations (minimum grade C):
  • Certificate in Advanced English
  • Certificate of Proficiency
  • Diploma of English Studies

Some student groups may be exempted from taking an English proficiency test. For more information see the programme website.

Specific requirements

**Smart Cities (SMCS)**

Bachelor's degree in electrical engineering or mechanical engineering. Degrees in Sciences, Economics or Management are eligible, but may be subject to preparatory courses.

The selection of students will be based on the excellence of their studies. To verify this, the candidates submit a transcript, requiring a Grade Point Average (GPA) for the BSc study of at least 75% of the scale maximum and a Graduate Record Examination (GRE) General Test score of at least 450 in verbal reasoning, 4.1 in analytical writing skills, and 650 in quantitative reasoning.

**Renewable Energy (RENE)**

Bachelor of Science in Mechanical or Chemical Engineering and related disciplines
Coursework in engineering thermodynamics, heat transfer, and fluid mechanics, with 6 hp as the approximate minimum threshold.

**Nuclear Energy (NUEY)**

Bachelor degree (180 ECTS) in Engineering Physics, Mechanical Engineering, Materials Engineering, Chemical Engineering, or Power Engineering.

**Selection process**

The selection process is handled by the coordinating institution of each track. However it should be in accordance with KTH's admission regulations.

**Implementation of the education**

**Structure of the education**

Within the European Institute of Innovation and Technology (EIT) KTH participates in the Knowledge and Innovation Community (KIC) InnoEnergy. The Energy Innovation programme is an umbrella structure for the different master’s programmes offered within EIT KIC InnoEnergy. InnoEnergy aims to provide education programmes at master level with significant elements of innovation and entrepreneurship. All these programmes take place in cooperation with several other universities as well as partners in industry which offers internships to the students. These programmes will be designed as tracks within the Energy Innovation master's programme.

The Energy Innovation programme offers a heavy technical component in the traditional engineering sense combined with significant business and entrepreneurship activities throughout the whole curriculum to educate fresh engineers with either a broad overall view of the energy area, a specialized education in one of the thematic areas of the CCs, or an overview of the “well-to wheel” polygeneration perspective.

**Courses**

The programme is course-based. Lists of courses are included in [appendix 1](#).

**Grading system**

Courses in the first and the second cycle are graded on a scale from A to F. A-E are passing grades, A is the highest grade. The grades pass (P) and fail (F) are used for courses under certain circumstances.

**Conditions for participation in the programme**

For promotion to study year two at a partner university, the student should have passed all 60 credits from the first year, but a minimum of 45 higher education credits are obligatory.

Course registration is compulsory and should be done with the course responsible at the beginning of each course.

**Recognition of previous academic studies**
Possible transfer of credits from previous course work follows the KTH Regulations:

It is possible for credits to be counted even if the exact course is not available at KTH or if the content of the course syllabus or prior learning qualifications, is not in total agreement with that of KTH. However, the standards normally required by KTH as concerns course level and quality must always be taken into consideration.

**Studies abroad**

The Energy Innovation program strongly emphasizes mobility between the universities. The education takes place at two different European universities depending on track. Students offered 'double degrees' from the University after completion of studies.

For the different track, the following mobility options apply:

**Smart Cities (SMCS)**

First year: · KULeuven
Second year: · KTH, UPC, Grenoble INP

**Renewable Energy (RENE)**

First year: · ParisTech, IST, UPC, KTH
Second year: · ParisTech, IST, UPC, KTH

**Nuclear Energy (NUEY)**

First year: · KTH, UPC
Second year: · ParisTech, Grenoble INP

**Degree project**

General rules and policies regarding the diploma work and its grading can be found in the KTH regulations.

The diploma work amounts to 30 credits, which should equal 20 weeks of full time studies. A student may apply for starting a thesis project given that most of the course work has been accomplished, corresponding to 60 credits out of which at least 30 credits at the advanced level within the major subject of the program.

The thesis should be implemented within the main field of study and it is encouraged to link the thesis to industry.

The thesis is graded on the scale A-F according to the KTH’s polices.

**Degree**
KTH’s procedure for awarding degrees is described in the KTH regulations. The Master’s degree is awarded after fulfilling all requirements defined by the program. This includes a total of 120 credits out of which 90 credits are at the advanced level and at least 60 credits (including 30 credits for the thesis work) corresponds to advanced level courses within the major subject of the program.

The name of the degree is “Teknologie Mastersexamen”, which in English translates to “Degree of Masters of Science (two years)”. The program name, Energy Innovation, is indicated on the diploma.

When the student has successfully completed the degree requirements of the degree-issuing institutions, the student obtains a nationally recognized degree from the institutions at which he/she successfully completed a part of the programme, thereby obtaining double or multiple degrees.

Students who completed part of the program at KTH and fulfill the degree requirements for KTH receive a degree from KTH.

An application for the degree must be filed by the student and should be directed to the EE educational office.

Appendix 1 - Course list
Appendix 2 - Programme syllabus descriptions
Appendix 1: Course list

Master's Programme, Energy Innovation, 120 credits (TIETM), Programme syllabus for studies starting in autumn 2011

Track, Renewable Energy (RENE)

Year 2

Conditionally elective courses

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Credits</th>
<th>Edu. level</th>
</tr>
</thead>
<tbody>
<tr>
<td>MJ2405</td>
<td>Sustainable Power Generation</td>
<td>9.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2407</td>
<td>Sustainable Energy Utilisation</td>
<td>9.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2409</td>
<td>Applied Energy Technology, Project Course</td>
<td>9.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2411</td>
<td>Renewable Energy Technology</td>
<td>9.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2413</td>
<td>Energy and Environment</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2429</td>
<td>Turbomachinery</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2440</td>
<td>Measurement Techniques</td>
<td>3.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2470</td>
<td>Climate Change Mitigation Tools</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2473</td>
<td>Energy Policy Design</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
</tbody>
</table>

Supplementary information

If you come from, Universidade Técnica de Lisboa, choose between these courses to get 30hp (credits) towards your degree.

If you come from, Universitat Politècnica de Catalunya, choose between these courses to get 36hp (credits) towards your degree.

Choose a Master Thesis within the main field of study.

Track, Smart Cities (SMCS)

Year 1
Supplementary information

The first year of the program was not given at KTH but at KULeuven, Belgium.

Year 2

Mandatory courses (7.5 Credits)

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Credits</th>
<th>Edu. level</th>
</tr>
</thead>
<tbody>
<tr>
<td>MJ2685</td>
<td>Smart Cities and Climate Mitigation Strategies- Project Based</td>
<td>7.5 hp</td>
<td>Second cycle</td>
</tr>
</tbody>
</table>

Recommended courses

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Credits</th>
<th>Edu. level</th>
</tr>
</thead>
<tbody>
<tr>
<td>AF2507</td>
<td>Sustainable Buildings - Concept, Design, Construction and Operation</td>
<td>7.5 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>AG2116</td>
<td>City Networks in Regional Contexts</td>
<td>7.5 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>AG2143</td>
<td>Sustainable Rural and Urban Development</td>
<td>7.5 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>AG2806</td>
<td>Environmental Aspects of the Built Environment</td>
<td>7.5 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>AH2170</td>
<td>Transport Data collection and Analysis</td>
<td>7.5 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>EH2750</td>
<td>Computer Applications in Power Systems, Advanced Course</td>
<td>7.5 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2611</td>
<td>Introduction Industrial Ecology</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2682</td>
<td>Applied Environmental System Analysis</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
<tr>
<td>MJ2691</td>
<td>Technology and Sustainable Development</td>
<td>6.0 hp</td>
<td>Second cycle</td>
</tr>
</tbody>
</table>

Supplementary information

At least 3-4 (22.5 cr.) of the recommended elective courses should be selected.

Choose a Master Thesis within the main field of study, ex. MJ273X
Appendix 2: Specialisations

Master's Programme, Energy Innovation, 120 credits (TIETM), Programme syllabus for studies starting in autumn 2011

Track, Renewable Energy (RENE)

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Track, Smart Cities (SMCS)

This specialization deals with the concepts of “Smart Cities” based on scientific literature and reports from case studies.